

Assessment of risk

SAND DUNE WORK

Assessment undertaken (date) _____
 Signed _____
 Assessment Review _____

Hazard	Who might be harmed?	Existing controls	Further action necessary
Getting temporarily cut off on dune islands at extreme Spring Tides when they are very high.	All	Know state of tide and weather conditions.	
Extremes of weather and general conditions. Sunburn, windburn , very hot sand in Summer. Exposure and sand in eyes in cooler, windier weather.	All	Advise on appropriate clothing/ protection. Carry first aid kit.	Carry water bottle for eye washing.
Lack of knowledge of behaviour of individuals in a group will they do as advised? e.g. will they absent themselves and go for a swim.	All	Check with visiting teacher in charge about any individuals who might be difficult. Set clear behavioural guidelines, establish whistle recall. Delimit site working boundaries and where to assemble when work completed.	With suspect groups advise no swimming is permitted.
Potentially harmful seaborne litter/ debris.	All	Keep an eye on strandlines for these items and issue warnings as necessary.	
Carrying and use of field equipment: ranging poles and quadrants (javelin and hoopla potential).	All	Instruct in correct vertical carrying of poles and not throwing quads about.	

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<p><u>STUDENT PROJECTS</u> Very small groups/individuals working on projects supervised but not permanently accompanied by a teacher.</p>	<p>All undertaking project work</p>	<p>Safety points considered in relation to work/students/time/tide/weather. Sole working not permitted. Visits by tutor. Insutructions given as to location of nearest help.</p>	